

OP Praha - pól růstu ČR

"Multikulturní šablony II pro ZŠ Nepomucká"

Stáž Švédsko – Europaskolan På Södermalm



EVROPSKÁ UNIE
Evropské strukturální a investiční fondy
Operační program Praha – pól růstu ČR



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Stockholm



Europaskolan

Södermalm 

EUROPASKOLAN





Our School

I.B. meets the Swedish Curriculum

❑ mezinárodní škola



❑ založena 1998 v Estonsku



❑ propojení švédského národního kurikula a IB programu



❑ švédština a angličtina



❑ důvěra a bezpečí > rodinná atmosféra, malé prostory, tykání



IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally-minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:

Reflective

Give thoughtful consideration to your own learning and experience. You are able to assess and understand your strengths and limitations in order to support your learning and personal development.

Open-minded

Understand and appreciate your own culture and personal histories, and are open to the perspectives, values and traditions of other individuals and communities.

You seek and evaluate a range of points of view, and you are willing to grow from the experience.

Risk-takers

Approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies.

You are brave and articulate in defending your beliefs.

Caring

Show empathy, compassion and respect towards the needs and feelings of others.

You have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Balanced

Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for yourself and others.



Principled

Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities.

You take responsibility for your own actions and the consequences that accompany them.

Knowledgeable

Explore concepts, ideas and issues that have local and global significance. In so doing, you acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Inquirers

Have a natural curiosity and learn to acquire the skills necessary to conduct inquiry and research and show independence in learning. You actively enjoy learning and this love of learning will be sustained throughout their lives.

Communicators

Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. You are willing to work in collaboration with others.

Thinkers

Exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.

❑ sledování výuky + rozhovory

❑ Předměty: **angličtina, španělština**, matematika, dějepis a
třídnická hodina

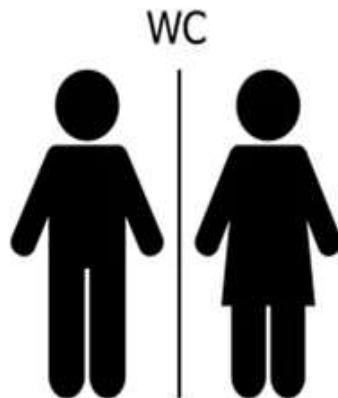
❑ Třídy: 5.-9.



oslovování prvním jménem



společné záchody, vstup z chodby



bez zvonění

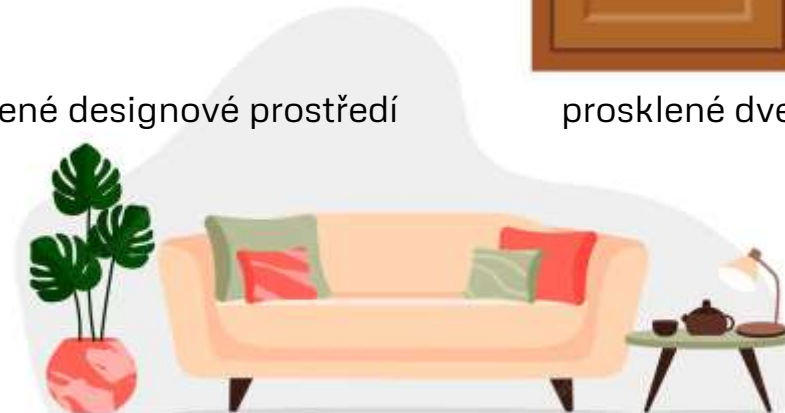


prosklené dveře

skvělý chod jídelny



příjemné designové prostředí



důraz na komunikaci



odklon od gramatiky



čtení si ve volném čase



bez učebnic

SCHOOL
LIBRARY



školní knihovna



sešity i z minulých ročníků

FEEDBACK

pozitivní zpětná vazba



debaty



prezentace



blooket, kahoot, aj.



každý má půjčený počítač





Self-reliance



děti jsou potichu



RESPONSIBILITY



učitelé nekřičí



volný pohyb

❑ konzultační hodiny

❑ dva třídní

❑ společná pravidla

❑ zjednodušení, zefektivnění a sjednocení používaného

❑ např: komunikace, přemýšlení, sociální dovednost, sebeorganizace,
práce se zdroji



Thinking

Critical thinking
Creativity & innovation
Transfer



Communication

Through interaction



Social

Collaboration



Research

Information & media literacy



Self Management

Organization
Affective
Reflection





PROBING THE CONCEPTS OF

MANAGEMENT

MANAGEMENT SKILLS

PROBING THE CONCEPTS OF

MANAGEMENT SKILLS

PROBING THE CONCEPTS OF

SOCIAL

COLLABORATION

PROBING THE CONCEPTS OF

THINKING

CRITICAL THINKING

CREATIVE THINKING

PROBLEM SOLVING

These skills will be needed when you start the ...

KNOWLEDGE	SKILLS	ATTITUDES	VALUES
<ul style="list-style-type: none"> 1. ... 2. ... 3. ... 4. ... 5. ... 6. ... 7. ... 8. ... 9. ... 10. ... 	<ul style="list-style-type: none"> 1. ... 2. ... 3. ... 4. ... 5. ... 6. ... 7. ... 8. ... 9. ... 10. ... 	<ul style="list-style-type: none"> 1. ... 2. ... 3. ... 4. ... 5. ... 6. ... 7. ... 8. ... 9. ... 10. ... 	<ul style="list-style-type: none"> 1. ... 2. ... 3. ... 4. ... 5. ... 6. ... 7. ... 8. ... 9. ... 10. ...

PROBING THE CONCEPTS OF

RESEARCH

INFORMATION & MEDIA LITERACY

